<table>
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<tr>
<th>Week</th>
<th>Focus</th>
<th>Reg</th>
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</table>
| 1    | Revision and General Introduction  
Mapping  
Explore Language nut website | RR |
| 2    | Greetings : Selamat Pagi, Selamat Sore etc  
Counting 1-10 then 1-20  
Explore Language nut website | RR |
| 3    | Counting games, Number bingo 1-20  
Dressing in Traditional clothing. Visit other classes | RR |
| 4    | Counting games, Number bingo 1-30 | RR |
| 5    | Numbers and relating words: eg Berapa – how much how many?  
Marilah Kita Berbahasa Indonesia Units -  
http://storage.balplism.catholic.edu.au/NetStorage/  
Select students to dress in traditional clothing. | RR |
| 6    | Numbers and relating words: eg Berapa – how much how many?  
Marilah Kita Berbahasa Indonesia Units -  
http://storage.balplism.catholic.edu.au/NetStorage/ | RR |
| 7    | Family words. Mum . Dad, Grandmother etc  
Marilah Kita Berbahasa Indonesia Units -  
http://storage.balplism.catholic.edu.au/NetStorage/ | RR |
| 8    | Family words. Mum . Dad, Grandmother etc  
Marilah Kita Berbahasa Indonesia Units -  
http://storage.balplism.catholic.edu.au/NetStorage/  
Make slide show/ book showing their family | RR |
<p>| 9    | Family words. Mum . Dad, Grandmother etc | RR |</p>
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<th>10</th>
<th>Revision. Use Language nut</th>
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**Outcomes Covered;**

**Moving Between Cultures**
1.MBC.1 demonstrates awareness of cultural diversity

**Listening and Responding**
1.UL.1 recognises and responds to words, phrases and simple sentences in spoken Indonesian.

**Speaking**
1.UL.3 uses known words in Indonesian to interact in everyday activities.

**Making Linguistic Connections**
2.MLC.1 explores relationships between languages
2.MLC.2 identifies ways in which meaning is conveyed by the sounds and symbols of Indonesian.