Year 1 Term Overview 2016

Term 4

Religion

Unit 1.7 Creator God

This unit focuses on God the creator who is present in all of creation. The first creation story is presented. The focus for this story is: God the creator, the goodness of creation and creation as a reflection of God’s love and goodness. Emphasis is then turned to the Sabbath, rest time. The unit also introduces psalms of praise as a way of expressing our praise and thanks to God.

Unit 1.8 Advent and Christmas

This unit focuses on the seasons of Advent and Christmas. The children are told two Advent stories the Annunciation and the Visitation. In these stories the great Advent themes of hope and joyful expectation are presented. Mary is a key focus, as the woman of faith who listens to and trusts God’s word in her life.

English

Reading and Viewing

This Term Four Unit focuses on persuasive and poetry texts. Modelled, shared and guided reading and viewing of different types of texts, including poetry. The books include; Rainbow Fish, Ugly Fish and Pout, Pout Fish. Each week we focus on and revise reading strategies. CAFÉ Reading rotations Tuesday- Friday.

Writing and Representing

Poetry
Persuasive Writing

Spelling

Weekly phoneme focus as listed in homework books; adjustments for individual children as per homework.
Oxford sight word focus- read 1-100 and spell, 1-50 ; adjustments for individual children as per homework.

Grammar, Punctuation and Vocabulary

* understand that paragraphs are used to organise ideas
* new vocabulary introduced weekly from reading focus

Speaking and Listening

A weekly news topic is posted each week on our Year 1 Gang Facebook page or in diaries, with a speaking and listening focus. This will include some poetry recitals.
Mathematics

**Weeks 1-2 Whole Number**- Students will count collections to 100 by partitioning numbers using place value. Recognise, model, read, write and order numbers to at least 100; locate these numbers on a number line. (Individual adjustments as needed).

**Weeks 3-4 Addition and Subtraction**- students will relate addition and subtraction facts for numbers to at least 20, use and record a range of mental strategies to solve addition and subtraction problems involving one- and two-digit numbers. (Individual adjustments as needed).

**Week 5 Money**- Recognise, describe and order Australian coins according to their value
*recognise that total amounts can be made using different denomination
*recognise the symbols for dollars ($) and cents (c)

**Week 6 Multiplication and Division**- Recognise and represent division as grouping into equal sets
*model division by sharing a collection of objects into groups of a given size to determine the number of groups
*describe the part left over when a collection cannot be distributed equally using the given group size

**Measurement and Geometry**
**Week 7** Time - reading the calendar, Use a calendar to identify the date and determine the number of days in each month
*identify a day and date using a conventional calendar

**Week 8** - **Volume and Capacity**- students use uniform informal units to measure the capacities of containers.

**Week 9** **Mass**- students will use a pan balance to sort objects according to their mass.

**Week 10 Patterns and Algebra** - students will Investigate and describe number patterns formed by skip counting and patterns with objects.

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**Integrated Studies**

**Science and Technology with Mr Richard Ryan**

**Watch It Grow**

All living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Understanding more about the life cycles of various species can help us in many ways. It might help us to protect and preserve endangered species, to manage and control unwanted species like insect pests, or to improve animal husbandry.

**Geography**

Students will continue to investigate the natural and human features of places around Ballina. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.

**Big Idea and Guiding Questions**

People interact with places in different ways, depending on the weather.

- What are the features of, and activities in, places?
- How can we care for places?
- How can spaces within a place be used for different purposes?
**PDH&PE**

**Personal Development and Health**

**Street Sense**

Focus Questions:
What is safe and unsafe behaviour for pedestrians, passengers and when you ride or skate?
How can I keep myself and others safe in a range of traffic environments that can change?

**PE**

With Mrs Kerry Andrews and Mrs Jess Maginnity

**Let’s Move**

Active Lifestyle is concerned with students adopting activity patterns that promote their wellbeing. Participation in regular physical activity can provide immediate health benefits during childhood and may lead to the development of a physically active lifestyle that will carry over to adult life. This increases the likelihood of lifelong health benefits. In developing a healthy lifestyle, individuals need to assume responsibility for the management of their own physical activity. This necessitates the development of skills and attitudes essential for an active lifestyle and planning of leisure time to include participation in a variety of physical activities suited to individual needs and interests. In this strand students will participate in regular, varied and enjoyable activities designed to affect their health.

**Term 4  Week 7 - Monday 21st November- 9am-11am**

K-2 students will be having their Mini Olympics Morning.

**Sport**

Intensive Swimming Program Weeks 8-9

**Creative Arts**

Stage One - Visual Arts with Mrs Zakaras

This term in Visual Arts students will create simple, colourful pictures, paintings and other kinds of artworks inspired by creatures that live in our environment. They will experiment with a range of media in selected forms. Students will begin to learn about how artists make artworks and they will have the opportunity to communicate their ideas about these artworks. They will also spend time creating artworks and craft about Christmas.