Dear Parents and Carers,

Welcome to Term 4. We have a lot happening this term as we move toward the end of the year and the end of an era for our students as they complete their primary school journey.

Our major event this term will be our excursion to Canberra in Week 5. This will be an exciting trip for all involved.

Below is some information about the focus areas of our learning in Year 6 this term.

**RELIGION**

*Christian Meditation will be practised daily.*

Unit 1: We Celebrate the Sacraments

Unit 2: Advent to Christmas: A Time for Longing and Fulfilment

**ENGLISH**

In English the study of informative texts will be incorporated across all learning areas.

**Talking and Listening:** Talking and Listening skills will be incorporated into a variety of learning tasks across the curriculum.

**Reading:** Modelled and guided reading will focus on imaginative texts and their structural and language features. This term, the children will use a new reciprocal reading resource. This resource gives them an opportunity to manage their own group and participation with each student having a role to play. Comprehension skills and strategies for reading both factual and imaginative texts will continue to be developed. Students will also be engaging in a novel study.

**Writing:** This term the writing sessions will focus on poetry and associated activities. Informative text writing will also be explored. As part of their writing, students will create a Memory Journal.

Spelling will operate on an individualised program based on needs with skills being integrated across the curriculum.
HSIE
Geography: A Diverse and Connected World

Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world’s people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

The following big idea and questions will be explored:
- Australia’s Cultural diversity connects us globally.
- How do places, people and cultures differ across the world?
- What are Australia’s global connections?
- How do people’s connections to places affect their perception of them?

SCIENCE and TECHNOLOGY
It’s Electrifying!

Students explore electrical energy is part of our everyday lives at home, at work and at school. We use it for refrigeration, machines and lighting. Portable devices, such as mobile phones, watches and many toys, rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors and buzzers, where it is changed into light, movement or sound.

MATHEMATICS

Our Mathematics strands are as follows:

Whole Number
Addition & Subtraction
Multiplication & Division
Patterns & Algebra (Cartesian Plane)
Measurement - Mass
Chance & Data
Fractions & Decimals (percentages)
Angles
Position

PDHPE

Health
Unit: Fit for Life
The focus question covered will be:
- What contributes to an active and healthy lifestyle?
• PHYSICAL EDUCATION
  Swimming

CREATIVE ARTS: Visual Arts with Mrs Zakaras

This term in Visual Arts students will experiment with texture in their artworks. They will create colourful pictures, paintings and other kinds of artworks inspired by creatures that live in our environment. Students will look at artworks by Sally Morgan and create landscapes that incorporate her particular style. Students will study how and why artists make artworks for different reasons and that various interpretations are possible. There will be opportunities to make connections between subject matter in artworks and what they refer to, and to appreciate the use of particular techniques. They will also spend time creating artworks and craft about Christmas.

Please do not hesitate to contact us should you have any questions or concerns about any aspect of your child’s schooling this term.

Kind regards,
Melissa Brown, Gerard O'Dwyer, Rachael Ricketts and Hayley Loadsman