| 2   | 2.1 Images of God  
A - God is like.... | Space & Geometry:  
2D shapes - sides, corners, right angles  
Number: Recognise, represent, order numbers to 1000. | Introduce Daily 5; CAFÉ  
Listening to stories  
Complete sentence  
Recount | Taught by Richard Ryan  
Water works  
Wondering about water | The past in the present  
History & Technology | PE - Movement skills  
PD/HEALTH - Getting along with others | Stage One - Visual Arts with Mrs Zakaras  
This term in Visual Arts students will create artworks that are abstract and use vivid, bold colours.  
Students will be exposed to different artists, learn about who they are and what they make and create their own artworks inspired by these artists. There will be opportunities to interpret the meaning of artworks and acknowledge the role of the artist and the audience |
| 3   | 2.1 Images of God  
A - God is like.... | Space & Geometry:  
2D shapes - sides, corners, right angles  
Number: Recognise, represent, order numbers to 1000. | Daily 5; CAFE; Talking & Listening,  
Literature Unit: Imaginative and Persuasive Texts: Narrative  
Grammar: Nouns  
Handwriting: Spelling: b bb | Wondering about water | What I would like to know about Technology | PE- Movement Skill  
PD/HEALTH - Getting along with others. |
| 4   | 2.1 Images of God  
B- In the image of God | Space & Geometry:  
3D – Describe the features of 3D shapes.  
Number: Addition & Subtraction: mental & written strategies. | Daily 5; CAFE; Talking & Listening,  
Literature Unit: Imaginative and Persuasive Texts: Narrative  
Grammar: Verbs  
Handwriting: Spelling: a | Water walk | Explore and sort collections of technology.  
Develop vocab. | PE- Movement skills  
PD/HEALTH  
How can I share and cooperate with others? |
| 5   | 2.1 Images of God  
B- In the image of God | Space & Geometry:  
3D - Describe the features of 3D shapes  
Number: Addition & Subtraction: mental & written strategies. | Daily 5; CAFE; Talking & Listening,  
Literature Unit: Imaginative and Persuasive Texts: Narrative  
Grammar: adjectives  
Handwriting: Spelling: k c q ck x ch | Rain Rain  
It’s raining | Sequence and Compare technology from the past | PE- Movement Skills  
PD/HEALTH  
What is good communication? |
| 6   | 2.1 Images of God  
C - Time with God | Space & Geometry:  
3D objects - naming: faces, edges, corner  
Number: Multiplication/Division: repeated addition/groups/arrays. | Daily 5; CAFE; Talking & Listening,  
Literature Unit: Imaginative and Persuasive Texts: Persuasive  
Grammar: Handwriting: Spelling: e ea | Rain Rain  
Ground water | Pose questions to inquire about technology of the past. | PE- Movement skills  
PD/HEALTH  
What activities can I do with my family? |
<table>
<thead>
<tr>
<th>Week</th>
<th>Measurement</th>
<th>Daily 5; CAFE; Talking &amp; Listening, Literature Unit: Imaginative and Persuasive Texts: Persuasive Grammar: Handwriting: Spelling: d dd</th>
<th>Activity</th>
<th>PE- Movement Skills PD/HEALTH What is a good friend?</th>
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<tbody>
<tr>
<td>2.2 Lent &amp; Holy Week</td>
<td>Area- Number: Multiplication/Division: repeated addition/groups/arrays.</td>
<td>Go with the flow</td>
<td>Pose questions to inquire about technology of the past</td>
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<tr>
<td>2.2 Lent &amp; Holy Week</td>
<td>Area- Number: Patterns &amp; Algebra: number patterns and sentences.</td>
<td>My water story</td>
<td>Plan/rehearse a presentation</td>
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<tr>
<td>2.2 Lent &amp; Holy Week</td>
<td>Time - calendar; days, months Number: Patterns &amp; Algebra: number patterns and sentences.</td>
<td>Investigating water use at home</td>
<td>Present Historical Narrative and Peer evaluate</td>
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<tr>
<td>2.3 The Easter Season A - The Women at the Tomb</td>
<td>Volume &amp; Capacity Number: Recognise, represent, order numbers to 1000.</td>
<td>Investigating water use at home</td>
<td>PE- Movement Skills PD/HEALTH Why is it important to belong to various groups?</td>
<td></td>
</tr>
<tr>
<td>2.3 The Easter Season A - The Women at the Tomb</td>
<td>Writing assess Spelling g gg</td>
<td>Community water use</td>
<td>PD/HEALTH How do I respond to conflict?</td>
<td></td>
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</tbody>
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