Dear Parents and Carers,

We have a very busy and exciting term planned! Below is some information about the focus of our learning this term in Year Three. Please come and see us if you have any further questions or concerns.

**RELIGION**

Every day after lunch our school participates in Christian Meditation and Prayer.

**Unit 3.7: Eucharist - Jesus Is With Us**

This unit develops students’ understanding of the celebration of the Eucharist. The unit focuses on the key parts of the Mass and explores the ways Christ is present. It presents the Mass as central to the life of the community. In it we remember and make present the saving act of God in Christ and give thanks and praise. In sharing the Eucharist we become one body in Christ.

**Unit 3.2 Lent - A Time For Reaching Out In Love**

In this unit the students will explore Lent as a time of renewal. The unit examines the season of Lent as a time to reflect on ways we can change and follow Jesus more closely through prayer, fasting and almsgiving. In the Gospels we learn how Jesus gave himself for others. The unit concludes by providing students with the opportunity to reflect on the events of Holy Week, in preparation for the great celebration of the Easter Triduum and Easter season.

**3.3 Easter - A Time To Celebrate The Presence Of The Risen Lord**

The Church celebrates the important events of the life, death and Resurrection of Jesus through the liturgical season of Easter. The unit recalls the events of the Journey to Emmaus and how the risen Jesus is present with us, through the Holy Spirit; in our relationship with Jesus, in the Word and in the ‘breaking of the bread’. The unit explores the celebration of Easter in the Church. It highlights the importance of Baptism in the Easter season as a sign of new life.

**ENGLISH**

**Speaking and Listening:** Speaking and Listening skills will be developed throughout all learning areas.

**Reading:** Modelled, Guided and Independent reading takes place on a daily basis in our Literacy sessions. This term Year Three are undertaking a novel study of the text *Storm Boy*. Focusing on (How authors use text structures and language features for a particular purpose??)

**Writing:** Modelled, guided and independent writing takes place in our Literacy session. Students plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

**MATHEMATICS**

**Number and Algebra**

Students:

- recognise, represent and order numbers to at least 10000
- develop increasingly efficient strategies mental strategies for addition and subtraction
- recall multiplication facts and related division facts
- describe, continue and create number patterns resulting from performing addition or subtraction
- model and represent fractions and their multiple to a complete whole

**Measurement**

Students:
- measure, order and compare objects using familiar metric units of length
- recognise and use formal units to measure and estimate areas
- measure, order and compare objects using familiar metric units of mass
- measure, order and compare objects using familiar metric units of capacity

**HISTORY**

This term the new History syllabus is introduced. In the first semester students will learn about *Community and Remembrance*. In this unit, students identify celebrations and commemorations of significance in Australia and the world, describe and explain how significant individuals, groups and events contributed to changes in the local community over time and apply skills of historical inquiry and communication.

**PDHPE**

**Personal Development/Health** - This term students engage with a unit called *Me And My Mates*. Students explain how positive relationships are formed and the importance of effective communication of feelings and needs in maintaining relationships. They recognise the rights, values and feelings of others and devise strategies to solve problems, recognise and accept differences and manage conflict.

**PE:** This term students will explore fundamental movement skills. They will be focusing on quality of movement in applying movement skills to familiar and new situations. This unit prepares students for Cross Country which takes place this term.

**SCIENCE and TECHNOLOGY**

This term Science and Technology will be taught on Monday mornings by Mr Richard Ryan as part of the teacher’s RFF (Release from Face to Face). The students will be engaged in a Unit of Work called *Melting Moments* which concentrates on chemical sciences. This unit explores how solids or liquids are influenced by temperature. Students experience the way items from their everyday lives can change and develop an understanding of properties of materials and how they change state under different conditions.

**CREATIVE ARTS**

This term Visual Arts will be taught on Monday mornings by Mrs Bree Zakaras as part of the teacher’s RFF (Release from Face to Face). Students will learn about different artists and create artworks that incorporate these artist’s particular styles. Students will study how and why artists make artworks for different reasons and that various interpretations are possible. There will be opportunities to make connections between subject matter in artworks and what they refer to, and to appreciate the use of particular techniques.

**CLASSROOM HELPERS**

Please do not hesitate to contact us should you have any questions or concerns about any aspect of your child’s learning this term. We would also love to hear from you if you feel you have any knowledge or expertise in any of these subject areas that you feel you would like to share.

We always welcome helpers to our classroom if you are available to assist please see the attached class timetable.

Regards
Hallie Watt, Margaret FitzBugden and Michael Piccoli